



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	SHRI RAM COLLEGE, MUZAFFARNAGAR
Name of the head of the Institution	Dr. Prerna Mittal
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01312660738
Mobile no.	9927028908
Registered Email	src_mzn@rediffmail.com
Alternate Email	src.naac@gmail.com
Address	Opposite Telephone Exchange, Parikarma Marg, Muzaffarnagar
City/Town	Muzaffarnagar
State/UT	Uttar pradesh
Pincode	251001

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Semi-urban</b>
Financial Status	<b>Self financed</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Vinit Kumar Sharma</b>
Phone no/Alternate Phone no.	<b>01312660738</b>
Mobile no.	<b>9059203539</b>
Registered Email	<b>src_mzn@rediffmail.com</b>
Alternate Email	<b>src.naac@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://srcmzn.com/AOAR17-18/aqar_report%202017-18.pdf">http://srcmzn.com/AOAR17-18/aqar_report%202017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://srcmzn.com/AOAR18-19/Calender%202018-19.pdf">http://srcmzn.com/AOAR18-19/Calender%202018-19.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>A</b>	<b>3.01</b>	<b>2016</b>	<b>25-May-2016</b>	<b>24-May-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>15-Mar-2012</b>
---	--------------------

<b>7. Internal Quality Assurance System</b>
---

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>IQAC Meeting held with</b>	<b>06-Jul-2018</b>	<b>15</b>

IQAC members to reconstitute IQAC, functions of IQAC and Review of Admissions	1	
IQAC Meeting held with IQAC members, HoD, Committee coordinators to discuss academic and administrative activity planning	19-Jul-2018 1	35
IQAC Meeting held With all faculty for discussion on teaching learning process and Research activities	25-Aug-2018 1	228
Blood Donation Camp with Collaboration of Bharat Vikas Parishad	28-Aug-2018 1	200
International seminar on Introducing Japans Tafguard Technology for waste water treatment in India	07-Sep-2018 1	200
Workshop on Digital Film Making with collaboration of Gravity Realm Production House	08-Sep-2018 1	82
IQAC Meeting held with students class representative, class teachers, mentors and Proctorial Board for making effective teaching and good discipline	15-Sep-2018 1	300
Debate Competition on Effect of Social Networking on Society	20-Sep-2018 1	30
Awareness Drive by Air Force Officers	25-Sep-2018 1	150
Essay Competition on topic Gandhi Ji- A Great Personality	01-Oct-2018 1	300
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not Applicable	Not Applicable	Not Applicable	2019 0	0

[View File](#)

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	11
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
If yes, mention the amount	20000
Year	2018
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
<p>IQAC has taken initiative in the development and establishment of quality benchmark for various academic administrative activities of the institution, various committees are constituted/restructured. Interacting meetings with Heads of Departments and coordinators of various committees to improve academic as well as research activities and Chalking out the schedule of curricular and cocurricular activities coordinating with various committees of the college. IQAC discuss with all committee coordinators about the progress of working time to time.</p>	
<p>Regular feedback response is taken from all stake holders as Students, Parents, Alumni, Employers and Faculty. Students Satisfaction Survey has also been conducted. Efforts are continuously made to increase the quality at every aspect.</p>	
<p>MoU signed with "JAN MANCH" social organisation on 30/07/2018, MoU signed with Abhishek Telecom, Muzaffarnagar on 20/08/2018 and MoU signed with Sourabh Mittal Associates on 13/08/2018. Consultancy started with Bindal Papers Mills Ltd. Mzn on 21.07.2018, MoU extended for 2 years with Ch. Harchand Singh College, Khurja, Bulandshahar on 20/07/2018 and continuous working with all associates.</p>	
<p>Entrepreneurship development and IPR Cell is actively working. Management provide support for research projects and encourage research collaboration. Financial support provided for professional membership and for publication/presentation of research papers and also for attending the conferences/seminars/workshops. Strengthen the environmental projects for Green Campus.</p>	

Academic Calendar for the session was as per circulars of CCS University Meerut and all departments prepare their activity accordingly and it is monitored by IQAC. Departmental data collection & assisting the staff in fulfilling requirements.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Extension of committees for working specific task and coordination between them	Different more committees have been formed for smooth functioning of the Institution make the coordination between them and with all departments.
Introducing New Courses	Two undergraduate courses B.Sc.Ag and B.Voc.(Yoga) introduced in this year
Focus on conducting Value added course	Some value added courses conducted with the collaboration of our associates as Personality Development with IIMT Saharanpur and Interview Skills with IIA Muzaffarnagar and some are conducted by our Departments as PC Hardware & Networking, Web Designing by Computer application Deptt, Insurance Awareness by Commerce deptt, Method in Organic farming by Bio Science Deptt etc. Some value added courses are also part of Curriculum.
Academic Calendar and monitoring	It was prepared in accordance with the CCS University academic calendar and every department plan their activity and classes as per the schedule. IQAC monitor it.
Conferences /Workshops/ seminar to be organised	Many workshop and seminar on technical issue and on moral issue had organized by all departments. Some of them was national level.
Motivate for environmental consequences as cleanliness, paperless communication and green area development	Much more Whatsapp group constituted and use of Email work increased to use less paper. Lawn and garden committee constituted for effective monitoring and development of plantation. "Swachta Pakhwada" observed from 1 - 15 September, 2018,
Up gradation of the college Website.	The College Website has been beautifully redesigned and upgraded on regular basis.
Preparation for submission of Annual Survey Report of Higher Education.	The report of AISHE has been uploaded within time limit.

Guest lectures	Many guest lectures by eminent personality, Industrialist and by subject experts were organized.				
Academic tour/ Cultural tours	Almost every department conducted tour for interested students				
<a href="#">View File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">MANAGEMENT</td> <td style="text-align: center;">10-Oct-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	MANAGEMENT	10-Oct-2020
Name of Statutory Body	Meeting Date				
MANAGEMENT	10-Oct-2020				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes				
Date of Visit	03-May-2016				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2019				
Date of Submission	23-Feb-2019				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Institute has a welldefined administrative structure for effective governance and for building the organizational culture, which is as follows: 1. Governing Council 2. Principal 3. Dean Academics 4. Council of Dean/HODs 5. Class wise faculty coordinator/mentor 6. Class wise prefects/student's representative The institute has well operating ERP system for various modules as Admission, Students MIS, Fee, Library, Academic, Transport, Hostel, Store etc by which Authorities can check working relating to admission work ( enquiry, registration, confirmation etc), office work (fee slip, data management etc), library ( search, Issue and return books),Store (Lab equipments), teaching, attendance, leave sanction etc. Also CCTV cameras are installed at important places and in the classrooms.				

Therefore all activities are monitored and observed by the some deputed authorities to control the system in a disciplined way. The Principal decides to execute the selected recommendations. The Institute practices transparent and participative governance at all levels. All the policies in the matter of planning human resources, recruitment, training, performance appraisal and financial management are carried out systematically considering the overall interest of the Institute and the stakeholders. The institute functions with decentralized administration that has complete transparency in the decision making process. The Governing council has delegated powers to the Principal to conduct the Academics, institutional development, curricular and extracurricular activities. The Principal in turn, has delegated certain powers to the Dean Academics, Dean/heads of departments, Chief Proctor and office staff. The Dean/ head meet on regular basis (as required) with Dean Academics and with Principal to discuss academic administrative issues and to take appropriate decisions timely. The Dean/HODs assign the responsibility to the faculty and student's representative for smooth functioning of the department as well as of the Institute. For smooth functioning of the system, many committees are in working and committee coordinators submit their report to Principal/ IQAC Coordinator time to time as per the requirement. The faculty/employee performance is assessed by self appraisal, feedback peer evaluation. Open recruitment, continual updating, welfare measures, satisfying salary structure, optimal work load, promotion for research by participating in seminars conferences are the routine process. Transparent promotional avenues and financial rewards, proportionate to performance, help to retain the faculty and staff. Suggestion box is available outside the room of IQAC and Principal office and suggestions/ complaints are seen regularly and suitable actions are taken by Authority for the regular improvement in the college. Institute

has integrated Library Management System with DELNET facility which is connected by ERP. The social media profile of the institute is also actively managed and news are sent to print media/electronics media on regular basis. The latest news, updates and information is provided to various stakeholders through Facebook, LinkedIn, Tweeter and other social media platforms.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri Ram College believe in "Work is Worship" and to fulfils our believe, we have best staff and infrastructure to met the requirements. As our college is a affiliated college by Ch. Charan Singh University, Meerut and it follows all the instructions regarding curriculum delivery, documentation and compliances. College offer the variety of courses at Graduate and Post-graduate level in the college. College prepares its own academic calendar based on the academic calendar of the affiliating university and all departments conduct their activity accordingly. Institute has IQAC for regular quality improvement. Orientation programmes were organized department wise every year for newly admitted students to make them aware of the mechanism for curriculum delivery. Departmental head conduct meetings for subjects allotment. Institute have the mechanism of course file in which lecture plan, student's performances, course coverage status, syllabus, study material are maintained by faculty and it is regularly monitored by HOD and inspected time to time by Dean Academics/ Principal. Suggestion Box is available outside the IQAC office and Principal office and any stakeholder can drop his/her suggestion/ complaints and Principal/IQAC coordinator check the suggestion and after analysing these suggestions, best possible efforts are implemented. Qualitative progress of the college depends on the well organisation and administration of its courses. Besides the use of conventional method, various other teaching methods like Quiz, Group Discussion, Demonstrations, Debates, PPT Presentations, Role Play, Allied Projects, Games, Short Films, Industrial Visits, Model making, Add-on practical, Open book tests, Assignments, Videos, Use of charts and graphs, Case studies are used for effective curriculum implementation. Bridge courses and remedial classes are conducted if required. Special classes for week students are held in some implementation of the prescribed curriculum. College also have training and placement cell for departments within class routine hours. The students are equipped with employable skills by integrating ICT in almost every curriculum. Class tests/surprise test are held after completion of a unit of the syllabus and periodic review of performance of students is undertaken. Practical, assignments and co-curricular activity are conducted to support the curriculum. Academic review and feedback is taken periodically. The feedback of all stakeholders on college and curriculum was synthesized and analyzed by the teachers and referred to Director to make remedial efforts. Sincere efforts are undertaken to upgrade faculty competence for efficient delivery of the curriculum. College committee has also been successful in conducting various seminars which include spokespersons from big corporate house that share their experiences with our students and enlighten them about the current conditions.



Field tours and study tour were organized by Departments, to ensure effective our students which help students to get placement in leading companies/sectors. All students are provided placement assistance, counselling for employment and self/Social entrepreneurship. Review of progress work is taken on monthly basis by IQAC through all HoD/Dean and Coordinators of various committees and appropriate recommendation are implemented by Principal.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Life Skills management	NA	02/02/2018	30	YES	YES
Developing Communication skills and Body Languages	NA	03/09/2018	60	YES	YES
Yoga and Stress Management	NA	24/11/2018	30	YES	YES
Retail Management	NA	01/02/2019	60	YES	YES
Bio-informatics for beginners	NA	01/02/2019	30	YES	YES
Tally	NA	17/09/2018	30	YES	YES
PC Hardware and Networking for BCA 1 year and others	NA	10/09/2018	45	YES	YES
Short term course on web designing for BCA 3 yr	NA	21/01/2019	45	YES	YES

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Yogic Science	01/07/2018
BSc(Agriculture)	Agriculture	01/07/2018
<a href="#">View File</a>		

##### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
----------------------------------	--------------------------	---

BSc(Agriculture)	Agriculture	01/07/2018
BVoc	Yogic Science	01/07/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	750	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Insurance Awareness	11/12/2018	42
Methods in Organic Farming	07/01/2019	30
Skill Development Programme on Art and Techniques	10/09/2018	30
Fashion Illustration	03/09/2018	24
Sculpture Making	03/09/2018	24
Graphics Designing	03/09/2018	24
Garments Constructions	03/09/2018	24
Computer Basic Course	11/01/2019	142
Strengthening Language Proficiency on Hindi Language	25/03/2019	62
'Personality Development' by IQAC with IIMT Saharanpur coordinated by Mr. Sourabh Mittal, Commerce department, SRC	01/10/2018	50
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BJ	Project in BJMC	55
MJ	Project in MJMC	15
BEEd	Internship	189
MSc	Dissertation in Biotechnology	13
BBA	Summer Training Project	96
BCA	Training Project	205
BFA	Project	25
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The development of any organization, especially a College, heavily depends upon a well-functioning feedback system. It helps in improvement of academics quality. It requires a thorough preparation to initiate, launch and implement the feedback system. The structured feedback is collected from all the stakeholders (Students/ Teachers/ Alumni/ Employers/ Parents) in order to monitor the impression about the college. Parents are one important stakeholder of this system. Parent teacher meetings are periodically called at department level in the college and their suggestions are regularly received and analyzed. Departments receive feedback from parents either through parent teacher meetings or by telephonically and discuss different issues related to the overall development of their ward. Also feedbacks are obtained from alumni towards their possible contribution to support our students in employment and creating an environment of more placements. Feedback is being obtained to evaluate the performance of the faculty inside the class room and to evaluate the facilities provided by the institution every year from the students. Students satisfaction survey was also conducted by the IQAC of the college to know the satisfaction level on overall functioning of the college as learning environment, canteen facility, functioning of anti-ragging cell, counseling center, sports facility, infrastructural facilities etc. The questionnaire of SSS can be downloaded from the website and Students can drop their filled feedback form in the feedback receiving boxes present in the college campus. Teachers also provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. The received feedback is then analyzed by the IQAC and it is also forwarded to the Head of the institution with necessary suggestions based on the report of feedbacks. Constructive views are incorporated in the system by head of the institution. Commented views are discussed by IQAC with all concerned and try to rectify the issues. Grievances (if any) can be registered to the Grievance Redressal cell and suggestions by all members are invited through the Samadhan box fixed in the Principals office. The IQAC make coordination between various committees and between various departments for smooth functioning of the college and to increase satisfaction level of all Stakeholders.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	80	163	71
BFA	Fine Art	60	96	43
BSc	CBZ	120	211	100
BCA	Computer	240	635	199

	Application			
BBA	Business Administration	180	523	130
BCom	Commerce	360	847	274
BJ	BJMC	120	175	35
BSc	Biotechnology	60	132	47
BSc	Microbiology	60	173	57
BSc	PCM	120	268	129
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3355	356	250	17	28

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
295	276	24	32	Nil	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in the College. The main objective of Mentoring system is to understand the problems of students and provide the best possible solution to them. The designated mentor serves as a guardian, friend, guide, and philosopher for allotted mentees. The mentor provides professional support to the mentee depending on his/her requirements. Mentor provide the necessary help and advice to the mentee to facilitate his/her academic interest thereby increasing their experience and skills by collaborative work. Every year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the mentoring system of the department. The allotment of mentees to the mentors is coordinated by Dean/HoD. In the mentoring process, all necessary information related to the student such as the contact number, email, category, gender, parent's contact number etc are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. The teachers provide the solutions of the subjective problems of students in written form and suggest the best advice for his/her personal problem. In some departments, Remedial classes, Bridge courses and tutorial classes are also organized for interested students. Mentors/teachers make interaction with students through individual meetings, social networking sites and interaction boards of learning management system and know about weakness and quality of mentees. Students have been motivated to participate in all educational, cultural and sports activities. They have also won prizes in poster presentations, quiz competitions, debates and other similar contests organized by external agencies. Students have shown outstanding performance in sports tournaments and have been declared as champion in different events of intercollegiate district sports and games championship, intercollegiate athletic championship

state sports and games championship. The challenge of the mentoring system is to decrease the drop-out rates of the college due to shifting of students from general courses to technical and medical courses at the beginning of each academic session and due to taking admission on less fee in government aided colleges.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3711	295	1:13

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
295	276	19	19	118

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Ms. Neetu Singh	Assistant Professor	Best Teacher Award for favourite teacher of the year by Jan Manch (Social Organisation)
2019	Dr. Vinit Kumar Sharma	IQAC / CIQA coordinator	Shaikshik Uplabdhiyo hetu Shikshak Gaurav Samman by Rastriya Aacharya Kul Manch (Social Organisation)
2019	Mr. Rishabh Bhardwaj	Associate Professor	Dedicated Faculty Award by Goodwill Society Muzaffarnagar
2019	Dr. Saurabh Jain	Associate Professor	Best Teacher Award for Innovative Teaching by Goodwill Society Muzaffarnagar
2018	Mr. Vikas Tyagi	Associate Professor	'Excellent Teaching Award 2018' by SRGC Management
2018	Mr. Manoj Kumar Tanwar	Associate Professor	'Excellent Teaching Award 2018' by SRGC Management
2018	Ms. Binnu Pundir	Associate Professor	'Excellent Teaching Award 2018' by SRGC Management

2018	Mr. Sandeep Rathi	Associate Professor	'Excellent Teaching Award 2018' by SRGC Management
2018	Dr. Pooja Tomar	Associate Professor	'Rising Stars 2018 Award ' by SRGC Management
2018	Dr. Bushra Aquil	Associate Professor	'Rising Stars 2018 Award ' by SRGC Management
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	BCA	I, III, V sem	17/12/2018	26/02/2019
BCA	BCA	II, IV, VI sem	23/05/2019	01/07/2019
BBA	BBA	I, III, V sem	17/12/2018	26/02/2019
BBA	BBA	II, IV, VI sem	23/05/2019	01/07/2019
BJ	BJMC	I, III, V sem	17/12/2018	26/02/2019
BJ	BJMC	II, IV, VI sem	23/05/2019	01/07/2019
BPES	BPES	I, III, V sem	17/12/2018	26/02/2019
BPES	BPES	II, IV, VI sem	23/05/2019	01/07/2019
BCom	C	I, II, III Yr	12/04/2019	25/06/2019
BSc	BIOTECH	I, II, III Yr	15/04/2019	28/06/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the Orientation program of newly admitted students, students were guided by the faculty about the continuous internal evaluation. Students are provided with opportunities to learn through lecture sessions/seminars by experts in different fields beyond the routine lectures. Faculty members are also encouraged to take on-line courses offered by NPTEL, etc. to upgrade their knowledge and thereby enhance the teaching-learning process. The college has standard pedagogical practices for Internal evaluation. Regular Class test, assignments, projects are given to students for their assessment. The Course file in which the lesson plan, course outcomes, course delivery details, Students performance, list of resources developed, etc. are documented and it is regularly checked by HoD/Dean and then by Dean Academics / Principal. Feedbacks were obtained from the students through structured questionnaires related to teaching learning process. Feedback forms on faculty are collected, analyzed and a report is prepared which helps to improve the teaching and learning process. Individual faculty performance appraisal and self-evaluation

by faculty is done with a view to assess the faculty effectively. Feedback system from Alumni, Parents, employers are also in practice in the college to improve the quality. Organization of Workshops, Seminars, FDP, Staff development activities to promote quality education are in practice. Students who are found to be exceptionally weak are given special attention. The College also gives special attention on Group discussion, Field trip/ excursion and other curriculum activities so as to make the students engage themselves in cognitive learning, learning through exposure, learning through peer review etc. Department maintain the total record of student's performance with the help of mentors. Academic monitoring through daily progress report and monthly progress reports are in practice. IQAC Coordinator and Principal monitor all the activities. Review meetings are conducted on regular basis to observe the progress.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

University publishes common Academic Calendar for all courses at the beginning of each session. In directives with university academic calendar, college prepares its own academic calendar well in advance before the commencement of the classes and adheres to it in a time bound manner. All the academic activities by all the departments are planned and executed as per the proposed academic calendar. The faculty members prepare the lecture plan and deliver the content as per schedule and HoD/Dean check the course completion status and quality of content delivered in their department. Dean/HoD is expected to prepare departmental function, covering orientation, theory and practical teaching, seminars, assignments, sessional exam, class tests, community, co-curricular and extracurricular activities etc. The proposed activities are scheduled for 20/40 weeks working according to semester/annual course structure. The admission process is centralized process at college level under the guidelines of CCS University and college has constituted admission committee for the smooth functioning about all work related to admission. State level Talent Search Examination is conducted for Girls for promoting them in the education. The College is selected as exam center of university examination and competition examination by the CCS University and UP Government. College has examination committee for conducting all internal and external examination. End semester/ annual external examination is governed by the CCS University and internal examination/sessional examination are conducted by college as instructed in the syllabus of the course.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://srcmzn.com/Courses.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B	BSc	PCM	31	31	100
B	BSc	CBZ	14	14	100
BBA	BBA	Business Administration	96	89	93



BCA	BCA	Computer Application	205	202	99
C	BCom	Commerce	229	197	86
BJMC	BJ	BJMC	58	54	93
MICRO	BSc	MICROBIOLOGY	24	24	100
BIOTECH	BSc	BIOTECHNOLOGY	31	31	100
BFA	BFA	FINE ART	39	39	100
BED	BEd	EDUCATION	189	187	99
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://srcmzn.com/AQAR18-19/Sudent%20Satisfaction%20Survey%202018-19.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	Agarwal Paper Ltd.	50000	50000
Students Research Projects (Other than compulsory by the University)	365	IIA Muzaffarnagar	30000	25000
Students Research Projects (Other than compulsory by the University)	365	Jain Carbons Pvt. Ltd.	25000	20000
Any Other (Specify)	365	Bindals Duplex Pvt.Ltd.	60000	40000
Any Other (Specify)	365	Bindals Paper Mills Ltd. Muzaffarnagar	75000	37500
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year



Title of workshop/seminar	Name of the Dept.	Date
Awareness of Intellectual Property Rights	Business Administration	10/11/2018
Awareness of Documentation regarding Patent	IPRED Cell	09/02/2019
Workshop on Artificial Intelligence	Computer Application	12/01/2019
International seminar on Introducing Japan's Tafguard Technology for waste water treatment in India	SRC	07/09/2018
workshop on "GOODS SERVICES TAX"	Commerce Deptt	05/03/2019
Seminar on waste management	Bio Sc and Basic Science Deptt of SRC with Industry experts	06/04/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Sharkara	Ravi Gautam, Yogiraj, Vibhore, Nikhil Kumar, Sachin Prajapati, Saurabh Sharma	District Administration Muzaffarnagar	10/06/2019	Sharkara
What should I do?	Aparna Tyagi, Shivani Barman, Versha Pal	CCS University Meerut	21/04/2019	What should I do?

[View File](#)

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Home Automation	SRGC	Product Processing	Product Development through working on some projects, Project on Jaggary entitled ( Value edition of Jaggary by Herbal Coating) is finalised for working on 27/02/2019	27/02/2019

[View File](#)

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	51000	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not applicable	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Computer Application	4	6.31
National	Bioscience	5	4.1
International	Teacher Education	8	6.04
International	Basic Science	1	10.52
National	Business Administration	2	7.16
National	Teacher Education	2	0
National	Commerce	1	0

[View File](#)

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Basic Science	1
Bioscience	1

[View File](#)

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Extracellular vesicles as miRNA nano-shuttles: Dual role in tumor progression	Dr. Shahanavaj Khan	Targeted Oncology	2018	82	Nanomedicine Biotechnology Research Unit, Department of Pharmaceutics, College of Pharmacy, King Saud University	9

					, Riyadh, Saudi Arabia -Department of Bioscience, Shri Ram Group of College (SRGC), Muzaffarnagar, India	
Demographic Variables as Indicators of Emotional Intelligence: A Study of Selected Enterprises of Uttarakhand	Dr. Aditya Gautam	Journal of Management	2019	4	Shri Ram College, Muzaffarnagar	3
IMPACT OF EMOTIONAL INTELLIGENCE ON THE DEVELOPMENT OF LEADERSHIP SKILLS: A STUDY OF SERVICE SECTOR	Dr. Aditya Gautam	International Journal of Research in Engineering, IT and Social Sciences	2018	0	Not Mentioned	Nil
Additive potential of combination therapy against cryptococcosis employing a novel amphotericin B and flucanazole loaded dual delivery system.	Dr. Shahanavaj Khan	European Journal of Pharmaceutical Sciences	2018	82	Department of Pharmaceutics, College of Pharmacy, King Saud University, Saudi Arabia	3
To Decipher	Dr. Shahanavaj	Molecules	2018	82	Nanomedicine Biotechnology	7

the Mycoplasma hominis Proteins Targeting into the Endoplasmic Reticulum and Their Implications in Prostate Cancer Etiology Using Next-Generation Sequencing Data	Khan					chnology Research Unit, Department of Pharmaceutics, College of Pharmacy King Saud University, Saudi Arabia -Department of Bioscience, Shri Ram Group of College (SRGC), Muzaffarnagar UP, India
Preparation, characterizations and in vitro cytotoxic activity of nickel oxide nanoparticles on HT-29 and SW620 colon cancer cell lines.	Dr. Shahanavaj Khan	Journal of Trace Elements in Medicine and Biology	2018	82	Department of Bioscience, Shri Ram Group of College (SRGC), Muzaffarnagar, India - Nanomedicine Biotechnology Research Unit, Department of Pharmaceutics, College of Pharmacy, King Saud University, Riyadh, Saudi Arabia	2
Bacterial imbalance and gut pathologies: association and contribution of E. coli in inflammatory bowel	Dr. Shahanavaj Khan	Critical Reviews in Clinical Laboratory Sciences	2018	82	Department of Bioscience, Shri Ram Group of College (SRGC), Muzaffarnagar, India - Nanomedicine Biotechnology	10

disease					Research Unit, Department of Pharmaceutics, College of Pharmacy, King Saud University, Riyadh, Saudi Arabia	
A ROBUST ORGANIZATIONAL POLICY FOR TASK AND RESOURCE ALLOCATION : A NOVEL FRAMEWORK	Dr. Vinit Kumar Sharma	INTERNATIONAL JOURNAL OF COMPUTER ENGINEERING TECHNOLOGY (IJCET)	2019	0	Shri Ram College, Muzaffarnagar	Nil
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Bacterial imbalance and gut pathologies: association and contribution of E. coli in inflammatory bowel disease	Dr. Shahanavaj Khan	Critical Reviews in Clinical Laboratory Sciences	2018	12	10	-Department of Bio science, Shri Ram Group of College (SRGC), Muzaffarnagar, India - Nanomedicine Biotechnology Research Unit, Department of Pharmaceutics, College of Pharmacy, King Saud University, Riyadh, Saudi Arabia
Preparation, characterization and in	Dr. Shahanavaj Khan	Journal of Trace Elements in	2018	12	2	-Department of Bio science, Shri Ram

<p>in vitro cytotoxic activity of nickel oxide nanoparticles on HT-29 and SW620 colon cancer cell lines.</p>		<p>Medicine and Biology</p>				<p>Group of College (SRGC), Mu zaffarnagar, India - Nanomedicine Biotechnology Research Unit, Department of Pharmaceutics, College of Pharmacy, King Saud University , Riyadh, Saudi Arabia</p>
<p>To Decipher the Mycoplasma hominis Proteins Targeting into the Endoplasmic Reticulum and Their Implications in Prostate Cancer Etiology Using Next-Generation Sequencing Data</p>	<p>Dr. Shahanavaj Khan</p>	<p>Molecules</p>	<p>2018</p>	<p>12</p>	<p>7</p>	<p>-Nanomedicine Biotechnology Research Unit, Department of Pharmaceutics, College of Pharmacy King Saud University , Saudi Arabia -Department of Bioscience, Shri Ram Group of College (SRGC), Mu zaffarnagar UP, India</p>
<p>Additive potential of combination therapy against cryptococcus is employing a novel amphotericin B and flucanazole loaded</p>	<p>Dr. Shahanavaj Khan</p>	<p>European Journal of Pharmaceutical Sciences</p>	<p>2018</p>	<p>12</p>	<p>3</p>	<p>Department of Pharmaceutics, College of Pharmacy, King Saud University , Saudi Arabia</p>

dual delivery system.						
Extracellular vesicles as miRNA nano-shuttles: Dual role in tumor progression .	Dr. Shahanavaj Khan	Targeted Oncology	2018	12	9	-Nanomedicine Biotechnology Research Unit, Department of Pharmaceutics, College of Pharmacy, King Saud University , Riyadh, Saudi Arabia -Department of Bioscience, Shri Ram Group of College (SRGC), Muzaffarnagar, India

[View File](#)

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	20	25	Nil	42
Presented papers	8	18	Nil	25
Resource persons	Nil	Nil	Nil	12

[View File](#)

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Unnat Bharat Abhiyan	SRC Bio Science department with Unnat Bharat	2	100
Scout-Guide Camp	Uttar Pradesh, Bharat, Scout and guide	4	189
Extensional Program	Ashadeep Divyang School, Muzaffarnagar with	6	200

	Education deptt of Shri Ram College		
Community Camp	Education deptt of Shri Ram College	10	200
Shri Ram rover crew	Uttar Pradesh, Bharat, Scout and guide	2	24
Kalpana chawla ranger team	Uttar Pradesh, Bharat, Scout and guide	2	12
Nai Taleem	NSS	10	50
Seven day special camp	NSS	9	50
General awareness one day camp	NSS	7	100
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Gur Mahotsav ( under the UP government scheme "One District- One Product"	Appreciation Award	DM and SDM Muzaffarnagar	50
Samuhik Vivah Yojna	Participation in Rangoli Making 40x40 feet	DM , Muzaffarnagar	40
Pink Half Merathan for Awareness About Breast Cancer	2nd position and Rs. 50000 cash	UP Athelitics Association Lucknow	1
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Beti Padhao Beti Bachao	SRC with Acharya Kul Sansthan Muzaffarnagar	Poster competition on Promoting Girl's education	4	100
Environment consequences	SRC	Energy conservation awareness program	4	250
Environment consequences	SRC	Plantation program on world	5	80



		environment day		
Environment consequences	SRC with HiMADRI Rishikesh	Distribution of pamphlets on Water Conservation	4	200
Environment consequences	SRC with Jan manch society	Speech Competition on Save nature, save environment	5	100
Gender Equity	Education deptt of SRC with Prayatan organisation	Speech competition and Group discussion on female reservation in Jobs	5	120
Aids Awareness	Bio Sc and Basic Sc deptt of SRC	Awareness through Article writing competition on Topic " Health is Wealth"	4	145
Campaign on No Polythene	SRC with Muzaffarnagar nagarpalika Jan manch sansthan	Awareness program	8	150
Swach Bharat Abhiyan	SRC with District Administration Muzaffarnagar	Awareness program	12	100
Camp on Voter Awareness	SRC with Election Board	Voter awareness	10	100
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange with IIMT, Kota, Saharanpur	10	Home Institution	15
Student exchange with IIMT, Kota, Saharanpur	20	Home Institution	15
Faculty exchange with CHSM, Ghotni, Khurja	08	Home Institution	15
Student exchange with CHSM, Ghotni, Khurja	20	Home Institution	15
Inter Institutional	15	self	365

Interaction and Co-operation for Academic Growth			
Pamphlet distribution on water conservation with HIMADRI Rishikesh	260	Home Institution	2
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training and Placement	Training and Project	TCS Consultancy	01/07/2018	30/06/2019	150
Training work	Student Chapter	C# Corner	01/07/2018	30/06/2019	32
Internship	Project Work	DSM Sugar, Mansoorpur, Muzaffarnagar	03/03/2019	30/06/2019	5
Internship	Project Work	Shamli Distillery and Chemical Works, Shamli	01/03/2019	30/06/2019	3
Internship	Internship for students of education department	Muzaffarnagar Basic Education department	01/07/2018	31/12/2018	189
Training programme 1 month	Training in Production pannel	Raksha Textile J-4/31, Gurgaon Export Company	01/08/2018	29/06/2019	2
On the Job training Project work	Project/Consultancy Work	Bindal Papers Mills Ltd. Muzaffarnagar	21/07/2018	30/06/2019	10
Training programme 2 month	Training in Graphics for applied art students	Bookman-Book publication, MZN	01/08/2018	26/06/2019	8
Training programme	Training in Pattern	" Collars" Apparel	01/08/2018	29/06/2019	2

month 2	making-CAD for fashion designing students	design studio			
Sharing of research facilities	Waste management	Bindlas Duplux Ltd. Muzaffarnagar	01/08/2018	29/06/2019	20
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Abhishek Telecom, Muzaffarnagar	20/08/2018	Training and Projects	12
Sourabh Mittal Associates	13/08/2018	Training and Project	20
Ch. Harchand Singh College, Khurja, Bulandshahar	20/07/2018	Extension of MoU for sharing research and Teaching activity	28
Jan Manch Social Organisation, Muzaffarnagar	30/07/2018	To increase Social and Moral values	220
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4000000	3912282

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ERP/DELNET	Partially	2.0	2010

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27071	20049342	865	128823	27936	20178165
Reference Books	8885	6339792	182	63012	9067	6402804
Journals	173	144085	68	50703	241	194788
CD & Video	986	34310	62	2480	1048	36790
Weeding (hard & soft)	16	2699	Nil	Nil	16	2699
<a href="#">View File</a>						

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Amit Tyagi	Operating System, Page Replacement Its Algorithms	Institutional (Learning Management System (LMS)	05/09/2018
Dr. Amit Tyagi	Software Engineering, Requirement Analysis	Institutional (Learning Management System (LMS)	07/09/2018
Mr. Vikas Kumar	Operating System, Disk Scheduling	Institutional (Learning Management System (LMS)	06/09/2018
Mr. Sanjay Kant Tyagi	C-Preprocessor	Institutional (Learning Management System (LMS)	04/09/2018
Dr. Saurabh Jain	Bio Informatics	Institutional (Learning Management System (LMS)	15/09/2018
Dr. Saurabh Jain	Bio Statistics	Institutional (Learning Management System (LMS)	18/09/2018

Mr. Vikas Tyagi	Genetics	Institutional (Learning Management System (LMS)	17/09/2018
Mr. Ankit Kumar	Annual Physiology	Institutional (Learning Management System (LMS)	16/10/2018
Ms. Lavi	Industrial Biology	Institutional (Learning Management System (LMS)	01/10/2018
Ms. Lavi	Industrial Micro-technology	Institutional (Learning Management System (LMS)	09/09/2018
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	318	160	318	0	80	20	36	30	22
Added	20	0	20	0	12	0	8	20	0
<b>Total</b>	<b>338</b>	<b>160</b>	<b>338</b>	<b>0</b>	<b>92</b>	<b>20</b>	<b>44</b>	<b>50</b>	<b>22</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording Studio for video/Audio recording with all facilities/equipments as Camera, Mic, lights, Headphones, Laptop, Desktop, Webcam, Projector, Internet etc. Also in many class rooms Computer, Camera and mike facility with high speed internet thro	<a href="http://srcmzn.com/MediaCenter.aspx">http://srcmzn.com/MediaCenter.aspx</a>
DELNET E-Library available for free access of E-books, E-Journals, E-resources etc	<a href="http://www.srcmzn.com/DigitalLibrary.aspx">http://www.srcmzn.com/DigitalLibrary.aspx</a>
Subject Notes and previous year examination question papers of all Departments	<a href="http://www.srcmzn.com/E-Content.aspx">http://www.srcmzn.com/E-Content.aspx</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9500000	9732733	3500000	3422530

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

SRC is a part of SRGC that is governed by SRCT. SRGC received the Best Infrastructure Award on 15 Feb. 2018 by Federation of World Academics Higher Education Summit 2018. College has adequate number of maintenance staff for routine maintenance work. A Maintenance Manager has been appointed to look after such work but for specific maintenance purpose college has a policy to hire services on contract. These contract services are continued almost throughout the year and are also utilized for developmental work. The maintenance and repair of equipments/instruments are taken up through the suppliers as and when required, advantage of warranty and guarantee condition are also duly taken for the purpose. The institution also appoints supervisory staff for a continuous upkeep and maintenance work throughout the year who provide on the spot guidance to the work force engaged on contract for the purpose. The overall supervision however, rests with the maintenance committee members and is monitored by the administrative head of the Institution. Some representatives of the Managing committee also look after the maintenance activities for the Institution as a whole. The information about the pending maintenance services is usually provided through departmental heads to the head of the institution for taking appropriate action. The management is kept updated about the state of work being undertaken by the Head of the Institution and the Management representative. Construction, maintenance and repairing of buildings, library, classrooms, electrical appliances and other physical infrastructure as communication services, security guard, office expenses, travelling allowances, CCTV surveillance etc. of Shri ram college are being done by the decision of Head of the institute with management. The Institution has proactively augmented the infrastructure to keep pace, rather faster, with its academic growth. Although, an envious community support in our phenomenal growth multifoldly in respect of students' strength consequent to our community sensitization programs, have put challenging demands on the management for rapid infrastructural expansion, yet the founders of the Trust and the college have managed to keep pace with the academic requirements on their own resources and support from the community. Besides, help from the Shi Ram Charitable Trust, M/S Madan Construction Co. initially founded by the Chairman and now being looked after by Er. Sankalp Kulshreshtha-Secretary of the Shri Ram Group of Institutions, have contributed largely significantly to help the Institution keep pace with its faster growth and provide for augmenting the infrastructural and other requirements for growth development and expansion almost at every stage of its progress.

<http://www.srcmzn.com/AQAR18-19/Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20physical.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SRCT, TSE(for girls only), Merit	1773	19548160

	discount(admission policy for meritorious students), Alumni discount, Other(special discount for poor students)		
Financial Support from Other Sources			
a) National	Post Metric Scholarship by UP State government	1137	27557724
b)International	Nil	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	02/07/2018	75	Department of Physical Education, SRC
Remedial class in mathematics for BCA students of non mathematics background	07/09/2018	20	Computer Application Deptt
Seminar on Mathematical Application	15/12/2018	60	Dr. S.K.Mittal, Director, Shamli Institute of Higher Education, Shamli Dr. Deepankar Sharma, Director, Dr.K.N. Modi Institute of Engineering and Technology, Modinagar.
Entrepreneurship Awareness Camp	16/11/2018	250	Indereprastha Engineering College Under the Sponsorship of Entrepreneurship Development Institute of India, Gandhinagar
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed

		examination	counseling activities		
2018	Preparation of Technical aptitude test	20	Nil	3	Nil
2018	Career Counselling	115	165	68	19
2018	Coaching for Competitive examination such as UPJEE B.Ed. entrance, TET, NET etc	255	278	118	45
2018	Preparation of physical fitness Test for University level entrance examination related to M.P.Ed. and B.P.Ed. Courses	92	Nil	85	Nil
2019	"Numeric Arithmetic method" classes for competitive exam	70	Nil	38	2
2018	Drawing Technical exam	7	Nil	3	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
21	21	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed



ICICI Pru Life Insurance Ltd and other companies as per annexure	111	52	TCS and other companies as per annexure	172	30
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	19	B.Sc. PCM	Basic Science	SRC, SRCM and other Institutions	B.Ed., MBA, M.Sc.
2019	8	B.Sc. CBZ	Basic Science	SRC, SRCM and other Institutions	B.Ed., MBA; M.Sc.
2019	65	BBA	Business Administration	SRC, SRCM and other Institutions	MBA, M.Com
2019	118	BCA	Computer Application	SRC, SRCM and other Institutions	MCA, M.Sc. CS, B.Ed., MBA
2019	85	BJMC	Journalism and Mass Communication	SRC and other Institutions	MJMC, MA
2019	126	B.Com.	Commerce	SRC, SRCM and other Institutions	MBA, M.Com., M.A.
2019	7	BFA	Fine Art	SRC and other Institutions	MFA
2019	25	B.Sc. (Biotechnology)	Bioscience	SRC and other Institutions	M.Sc.
2019	35	B.Sc. (Microbiology)	Bioscience	SRC and other Institutions	M.Sc.
2019	22	B.P.Ed.	Physical Education	SRC and other Institutions	M.P.Ed., MA
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	5
TOFEL	2

Any Other	56
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National Sports Day 56	College	85
Annual Sports Athletic Meet 56	College/SRGC	1200
Annual Function-Colors 56	College/SRGC	4500
Celebration of Children Day 56	College	2200
Indoor Games (Chess, Carom) 56	College	60
Cricket match between teaching, nonteaching staff and students 56	College	100
Mehandi, Rangoli and Greeting Card Making Contest 56	College	150
Celebration of Mahatma Gandhi/Lal Bahadur Jayanti 56	College	150
Celebration of Teachers Day 56	College	350
Celebration of Independence day 56	College	250
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gole Medel in International Pro League Sports Championship Held at Kathmandu (Nepal) in Kabaddi	International	1	Nil	BPED18001	Deepa Sharma
2018	Performance in North Zone Handball tournament	National	1	Nil	BPES17039	Gargee Mudgal

	held at Ch. Ranbir Singh Univ ersity, Jind.					
2018	Gold Medal in Weight Lifting Tournament (63Kg)	National	1	Nill	MJ18016	Renu Rani
2018	Third Position in Wushu Tournament (Under 70)	National	1	Nill	BPES16013	Anshuman Gautam
2018	Internat ional Part icipation in Badminton Tournament held in Nepal	Internat ional	1	Nill	BPES17074	Vajid
2018	First Position in Cross Country	National	1	Nill	BPES16031	Mohd. Farook S/o Mohd. Maroof
2018	First Position in Chess	National	1	Nill	BPED18017	Deepa
2018	Second Position and 50000 cash in Pink Half Merathan Organised by UP Athelitics Associatio n Lucknow	National	1	Nill	MPED18010	Arpita Saini
2018	Performa nce in Under 23 UP Cricket tournament	National	1	Nill	FA15053	Harsh Vardhan
2018	Performa nce in All India Inter University Gymnastics Tournament held at	National	1	Nill	BPES17043	Dilnaz

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Various committees are working in the college for smooth functioning and some students are involved as members in many committees. Student representatives are present in various Organizing Committees that work towards organizing various activities and development programs such as sports, cultural and extension activities. They are actively involved in all NSS activities and help in coordinating various awareness programmes, outreach programmes, Blood donation camps. Regularly tree plantation programmes are undertaken by students in association with NSS. Student Council of the college is a formal group of class representatives from all the class of each course and have both male and female members. They always join hands with faculty members and class teachers to ensure overall development of the college. Students' Council helps maintain a disciplined atmosphere in the college. Student Council helps in organising different cultural programme such as Independence Day, Teachers Day, Mahatma Gandhi Jayanti, Republic Day, Basant Utsav, Annual function in the college campus successfully. Participation of students in the Students' Council helps in the development of their organizational skills. Every year, Students' Council help to organizes annual college exhibitions in the college campus, which also involves an interdepartmental competition and thereafter prize distribution through proper judgement by invited eminent persons of the locality. College exhibitions highlight different social, academic and cultural issues through charts, models and excellent craft work by the students. It gains wide participation from the locality as well. The student representative at such meetings voices his/her opinions/ideas about various issues keeping in mind the interests of the students. They are actively involved in bringing to the forum the problems faced by students, so as to facilitate speedy redressed of grievances. Council puts forward his/her suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

810

5.4.3 – Alumni contribution during the year (in Rupees) :

130000

5.4.4 – Meetings/activities organized by Alumni Association :

2 meeting of Alumni association was successfully organized during the year. More than 70 Alumni participated in the Alumni meet and college students presented cultural programme for the Alumni. Alumni were also invited to share their experiences and give feedback to the institute for quality improvement.

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute has a mechanism for ensuring decentralized governance through delegation of responsibilities and providing operational autonomy to the various units. The powers are divested through the Principal to the HODs for complete transparency in administration and decision-making process. The Governing Body has delegated powers to the Principal in Academic, institutional development, curricular and extra-curricular activities. The Dean, HODs with Principal have periodic meeting with Chairman to discuss academic administrative issues and to take appropriate decisions. The IQAC formulates common working procedures and entrusts the faculty members with implementation of the policies. For effective implementation and improvement of the Institute, different committees are formed in every academic session. Faculty members form a part of different committees entrusted with a range of activities of the Institute. It enables them to conduct various programs to showcase their teaching and administrative skills. The institution obtains the necessary requirements of class rooms, laboratories and other infrastructural resources from each HOD well before the beginning of the academic year. The institution promotes the culture of participative management at the strategic level, functional level and operational level.

- Strategic level: The Principal, governing body and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc
- Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and IQAC members coordinate with Heads of all committee to work properly.
- Operational level: The Principal interacts with government and external agencies HOD maintain interactions with the concerned departments of affiliating university. Every department prepares a roadmap for the upcoming semester/ year in terms of infrastructural and academic growth. Institute give flexibility at department level also as class coordinator or faculty members can suggest about to betterment. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities. Various Committees are in working, some important committee are listed below- Proctoral Board, Sports Committee, Examination Committee, Estate Office Stock, Hospitality Canteen Committee, Lawns Gardens Committee, Library Committee, Academic Events Committee, Students Welfare Committee, Training and Placement Committee, Cultural Activities Committee, Admission Counselling Committee, Anti Ragging Committee, Scholarship Committee, Research Publications Committee, Media Committee, Women Grievance Cell, Alumni Committee, NSS Extension. In spite of the proper channel, College has open door policy also, anyone can talk to Principal or Management by taking prior permission.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College ensures wide publicity through different portals. Students of all courses are admitted through the admission guidelines of Chaudhary Charan Singh University, Meerut and NCTE Delhi. Admission committee of the college deal with all activity related

to admission as duties assignment for student's counselling, free online registration facility, student's registration form filling etc Admission in some courses are through university entrance examination, through university physical fitness test and in some courses through university online merit based system. Details of courses and number of admissions can be check on university portal at the time of admission through online procedure. ERP based admission module is active for maintaining Computerized records of related aspects of students for different uses. College admission policy fully complies with the reservation policies of the Government of India.

Industry Interaction / Collaboration

Frequent industrial visits, lectures by industry experts and field specialists are conducted. The Placement Cell invites many companies for recruitment and holds training sessions/internship fairs/study sessions to prepare students for the competitive job market. Eminent writers, thinkers, artists, scientists and media personalities are invited by different associations and societies, enabling fruitful interaction. Industrial Collaborations-College has make collaborations with companies, NGOs and others, to offer training courses and other learning opportunities to students. Collaborations of NSS with Connecting Dreams Foundation. MoU has been signed with some Institutes and Industries in this year and continuous working with previously associated members are going on.

Human Resource Management

There is a well defined HR policy which is implemented by a designated HR department in the College. The employees are governed by HR Policies which are administered by HR department. Various services related affairs of the employees are treated by HR department. The college provides special leaves for participating in conference/workshop/orientation/short term course along with the study leave as per the rule. Faculty and staff attend self-development programmes habitually. To get the optimum performance from the staff, the college

provides the right conducive environment for both the teaching and nonteaching. Annual self-appraisal of the staff is done as per the rule. Faculty members and staff members have been promoted and recruitment is undertaken as per requirement. Reimbursement of fee for professional body membership and for publishing/presenting research papers as per policy.

Library, ICT and Physical Infrastructure / Instrumentation

The Library is a rich resource centre of printed and electronic resources with constant addition of latest publications. The library has procured 27936 text books, 9067 reference books in various disciplines and 241 Journals Periodicals. 1048 CD Video are also available for the students to provide soft copy of study material. The Library is easily approachable and equipped with instruments and software with ICT, 24x7 WiFi connectivity and a capacity of more than 100 students and separate space for 30 faculty members. Subscription to the National Library and Information Service Infrastructure for Scholarly Library is equipped with sufficient number of PCs. College library organized an Information Literacy Programme on e-resources, plagiarism and reference management tools. Library staff is also engaged in active research. Some classrooms are equipped with projectors for multi-media assisted classroom teaching. Computer laboratories are enriched with adequate number of computers where all the computers in the college are with internet and intranet facility. Some equipments were added in the existing laboratories. Many News papers of both languages are provided for reading. E-Shodh Ganga and e- Shodh Sindhu subscription are also available in the library. Link of E-Library for research and study material are available on the website. Bus Transportation facility for staff and students is available.

Research and Development

Along with some national conferences, many seminars, talks, guest lectures and workshops were organized at the institution level, for both staff and students, which speaks of a favourable and encouraging environment for research. Research Co-ordination Committee to create awareness about



various funding agencies, their schemes and to organize interactive sessions with eminent scholars. Adequate infrastructure, human resources, rich library and 24x7 Wi-Fi. Favourable and encouraging environment for research. College encourages faculty members to take study leave and duty leave to further their research interests and interact with other faculty members. Faculty and students regularly publish their research papers and articles in reputed national and international journals/magazines. some faculty members received research awards/recognition. A journal 'PRABHANDAN GURU' has also been published wherein different faculty members had contributed.

Examination and Evaluation

External Examination and evaluation works were completed within the framework of guidelines stipulated by the affiliating university and as per scheduled dates outlined in the academic calendar. The exam centre (traditional courses) for female students was our college under the observer ship of University representative but exam centre for male students is some another college as per university decision. Evaluation process is well communicated to the students through different means In External examination. Practical exams are conducted during the University prescribed time period by one external and internal examiner provided by the university. Mechanism is in place to address internal assessment grievances. Institute have dedicated exam committee of teachers to ensure smooth conduction of exam and timely uploading of marks in the university portal. Internal/ sessional exams are conducted smoothly by Examination Committee. Constant internal evaluation/assessment of the students' performance by class tests, presentations, quizzes, etc

Teaching and Learning

The institution follows and adheres to the Academic Calendar of the University. Research-oriented, highly qualified, committed and stable workforce. Innovative teaching methods like group projects, seminars, group discussions, field trips, movie screenings, etc., are adopted to make teaching learning more effective and



participative. Self-learning and lifelong learning are encouraged. Literary, debating and departmental societies, talks and projects provide learning beyond curriculum. Critical thinking is encouraged through debates, College magazine and newsletters. Creativity is fostered through extra-curricular activities. The Library is a rich resource centre for printed and electronic resources with constant addition of latest publications. It is easily approachable and equipped with instruments and software for differently-able. Student feedback is collected and analyzed regularly to enhance teaching-learning. E-content and e-resources are created by faculty members. Online quiz, tests are conducted. Hands-on training is provided to students in different fields. Remedial classes conducted in most of the departments. Guest lectures are organized by the eminent resource persons. The Teaching Plan format of the academic staff has also been modified. Instructions have also been issued to all academic departments to share Course Outcomes and Programme Outcomes of the respective syllabi and also to start the practice of shuffling curricula topics amongst the faculty.

Curriculum Development

The college is under the academic jurisdiction of affiliated university, therefore curriculum development is finalized by CCS University, Meerut. Electives/options prescribed in the syllabus are judiciously selected keeping in mind, the areas of expertise of the faculty as well as the needs of the students. The institution encourages our faculty / department to contribute to enrich the curriculum during the course of its revision.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	ERP is operable in many modules as Admission, library, academic, fee etc and Institute is planning to explore more module effectively of ERP in next session. More ICT enabled classrooms, wifi facility with high speed internet, department having sufficient computers. ERP in library is available.
Administration	ERP is in use for academic and administrative module in which leave

	sanctioned process, attendance of staff and students etc are maintained. Institute is planning to explore effective ERP for administrative purpose in next session. CCTV cameras are installed at various places and in the classrooms to monitor all the activities.
Finance and Accounts	ERP system is in working for fee record. There is a Tally system for maintaining account in office.
Student Admission and Support	Free online form filling facility is provided to every aspirants by admission committee of the college. Helpline numbers are provided for online admission counselling at our website.
Examination	All annual and semester external examinations are under the university monitoring and under CCTV cameras as per university guidelines.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr Arvind Vedwan	National seminar on MERA GAV MERA TERTH	NA	5000
2019	Dr. Pooja Tomar	National Seminar on Health and Hygine organised by DAV College Muzaffarnagar	NA	1000
2019	Ms. Laxmi Gour	National Seminar on Health and Hygine organised by DAV College Muzaffarnagar	NA	1000
2019	Ms. Apoorva Mittal	National Seminar on Role of Youth, Intellectuals and Industrial World in Swachh Bharat Abhiyan Organised By Govt. Degree	NA	1000

		College, Punwarka, Saharanpur		
2019	Mr. Himanshu Verma	National Seminar on Role of Youth, Intellectuals and Industrial World in Swachh Bharat Abhiyan Organised By Govt. Degree College, Punwarka, Saharanpur	NA	1000
2019	Mr. Vikas Tyagi	National Seminar on Health and Hygiene organised by DAV College Muzaffarnagar	NA	1000
2019	Mr. Ankit Kumar	National Seminar on Health and Hygiene organised by DAV College Muzaffarnagar	NA	1000
2019	Ms. Akansha	National Seminar on Health and Hygiene organised by DAV College Muzaffarnagar	NA	1000
2019	Mr. Vivek Kumar Tyagi	National Seminar on Role of Youth, Intellectuals and Industrial World in Swachh Bharat Abhiyan Organised By Govt. Degree College, Punwarka, Saharanpur	NA	1000
2018	Mr. Bhupendra Kumar	National seminar on MERA GAV MERA TERTH	NA	5000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Training on implementation of Academics Module in ERP	NIL	06/08/2018	08/08/2018	120	Nil
2019	Training on implementation of Inventory Module in ERP	NIL	06/03/2019	08/03/2019	22	Nil
2019	Training on implementation of Placement Module in ERP	NIL	11/02/2019	12/02/2019	24	Nil
2018	NIL	Training on Implementation of Fee Module in ERP	09/08/2018	10/08/2018	Nil	38
2018	NIL	Training for file keeping and document management	16/07/2018	17/07/2018	Nil	8
2018	NIL	Training for Telly and accounting	04/09/2018	05/09/2018	Nil	10
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Data Analysis and Management	8	11/01/2019	12/01/2019	2
FDP on Communication Skills	14	02/01/2019	02/01/2019	1

Workshop on ICT tools in teaching	12	29/03/2019	30/03/2019	2
FDP on Java Programming	8	09/02/2019	09/02/2019	1
Induction program held at SRC	150	25/08/2018	25/08/2018	1
Orientation program held at SRC	250	29/09/2018	29/09/2018	1
FDP on Use of ICT Tools held at SRC	120	26/10/2018	27/10/2018	2
Expert Talks on Effective Teaching	96	03/11/2018	03/11/2018	1
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	19	Nil	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Honours and Cash award for excellent working. Interest free personal loan. Fee concession upto 100 for wards of teachers. Casual Leave, Earn Leave, Duty Leave, Maternity Leave and other Special Leaves are provided as per college rules. Sponsorships for Higher Education like Ph.D., D.Sc., D.Litt. etc.. Financial support for publication/presentation of research papers and attending Conferences, Seminars, Workshops etc. Various skill/research development programs. Free hostel accommodation on demand. Canteen subsidized food price. First aid facility and free medical check-ups. Gifts for special</p>	<p>Honours and Cash award for excellent working. Free uniform every year. Interest free personal loan. Fee concession upto 100 for wards of Non-teaching employees. Casual Leave, Earn Leave, Duty Leave, Maternity Leave and other Special Leaves are provided as per college rules. Canteen subsidized food price. First aid facility and free medical check-ups. Gifts for special occasions. Vehicle allowance. Financial support for adversity (death/fatal decease/accident etc.) and also for good reasons such as child birth, marriage of daughter etc. Training skill development programs. Bus facility.</p>	<p>Scholarships and Fee reimbursement provided by Government as well as by Institute. Fees met out by Shri Ram Charitable Trust for meritorious and economically weaker students. Free wi-fi and internet facilities. Students can use Library, Sports and Internet facility in extra hours after college timing. Free admission for reserved category (SC/ST) students. Free supportive facility like online form filling, bank account opening, industrial visit, Guest Lectures etc. Free Carrier Counselling and Mentoring by expert teachers. Free remedial and competitive classes for interested students by the departments. First Aid</p>

occasions. Vehicle allowance. Teachers can use Library, Sports and Internet facility in extra hours after college timing. Bus facility accommodation etc.

facility and free medical camps. TA for sports and other events.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted by the Internal Finance Committee of the institution through financial statements. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution. External audit is conducted at the end of every financial year by an external auditor. The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shubham Vikram Cement Agency Muzaffarnagar	5000	Sponsorship for Toppers Medals
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

57045210.08

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Members from other Colleges of the SRGC	Yes	Team members of appointed committee
Administrative	Yes	Members from other Colleges of the SRGC	Yes	Team members of audit committee decided by Principal/ Director.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Faculty, through IQAC , periodically reviews continuously to ensure quality education ,teaching learning process is thoroughly monitored and after reviewed along with its structures methodologies of operation and learning out comes by the IQAC of the college. The college has a review mechanism that integrates the reviews of feedback from various stakeholder regarding curriculum, teaching and learning outcomes. Institute invites parents of the students on various Institute functions like orientation programme and student Merit Scholarship

Award ceremony, sports meet, annual function organised every year. Faculty members do interact with the parents of the students regarding attendance issue, academic progress of their ward, as required. Feedback/ suggestions are collected from such interaction. An exhaustive report is prepared by HOD and sent to IQAC for review an IQAC conducts meetings with HOD for adopting remedial measures. Teachers help students to solve their personal/family problems also. The Parent Teacher Association (PTA) is committed to help the training of understudies. It additionally help in the attention to the projects, consultancy and help. Dispersing capability prize regarding the rank holders in studied and in sports. Guardians meeting on class premise are additionally gathered to break down the exhibition of every understudy in curricular and co-curricular exercises. It produces associations among college and guardians to set up organization.

6.5.3 – Development programmes for support staff (at least three)

The Development Program for support employee by providing partial reimbursement of the cost of courses, seminars and workshops that enable employees to improve performance in current jobs and attractive concession upto 100 for taking higher education from this college. Gifts/ Awards for appreciation, Annual increment, Free uniform, ISO awareness program, Skill and Communication development training program as English speaking, Computer Classes, free Medical checkup, Free hostel facility on demand, Food on concession price etc., Community Service Initiatives. Awareness program about social and environmental consequences.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Periodic assessment of students performance evaluation process are in practice and it is maintained by teacher class coordinators.
- Womens Grievance Cell and Proctorial Board are made responsible to solve the reform and Grievance timely.
- National level, State level, North Zone, University level participation in Sports and Cultural activities be encouraged.
- Solar panel was established as alternative and eco-friendly energy resources.
- The college library is updated with more books Journals etc.
- All the departments are provided broad band internet facility.
- Wifi and LAN connectivity is provided
- Teaching aids have been enhanced since the last accreditation by providing facilities like- more Projectors, video CD's
- Laboratories have been enhanced with new equipments.
- Career Counselling cell has been made more proactive.
- Enhancement of Remedial and Competitive classes.
- We got more students placed with the training bodies collaborations.
- More Entrepreneurship programs organised and student got succeed as a entrepreneur
- The college has adequate system for maintenance
- Many awards received by the students in external activities.
- The working of IQAC should be functional for quality enhancement.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC Meeting held with IQAC	06/07/2018	06/07/2018	06/07/2018	15

	members to reconstitute IQAC, functions of IQAC and Review of Admissions				
2018	IQAC Meeting held with IQAC members, HoD, Committee coordinators to discuss academic and administrative activity planning	19/07/2018	19/07/2018	19/07/2018	35
2018	MoU extended for 2 years with Ch. Harchand Singh College, Khurja, Bulandshahar.	20/07/2018	20/07/2018	30/06/2019	428
2018	Consultancy Started with Bindal Papers Mills Ltd. Muzaffarnagar	21/07/2018	21/07/2018	21/07/2018	60
2018	MoU signed with "JAN MANCH" social organisation.	30/07/2018	30/07/2018	30/07/2018	200
2018	MoU signed with Sourabh Mittal Associates.	13/08/2018	13/08/2018	13/08/2018	20
2018	MoU signed with Abhishek Telecom, Muzaffarnagar	20/08/2018	20/08/2018	20/08/2018	12
2018	IQAC Meeting held With all faculty for discussion on teaching learning	25/08/2018	25/08/2018	25/08/2018	228



process and  
Research  
activities

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of Independence Day	15/08/2018	15/08/2018	200	150
One day program on inter generational bonding	25/09/2018	25/09/2018	55	35
Seminar on Human Trafficking ( by Commerce deptt)	18/10/2018	18/10/2018	43	48
Observance of Vigilance Awareness Week	29/10/2018	31/10/2018	70	56
Celebration of Constitution Day	26/11/2018	26/11/2018	74	62
Celebration of Republic Day	26/01/2019	26/01/2019	196	120
Celebration of Women's day	08/03/2019	08/03/2019	147	35
Poster Making Competition on "Save the Girl Child"	10/11/2018	10/11/2018	48	16
Celebration of Mother's Day	11/05/2019	11/05/2019	72	63
An awareness session on "Nasha Mukt Bharat"	22/12/2018	22/12/2018	80	90
Awareness Program on NARI SURAKSHA (Female Safety) with Police Department	19/01/2019	19/01/2019	120	43

Muzaffarnagar				
Mehandi and Rangoli Competition	30/10/2018	30/10/2018	55	25
TSE (for girls only) for upcoming session	22/06/2019	28/06/2019	260	Nil
Fashion Splash	03/05/2019	05/05/2019	500	600
Seminar on Gender Equity by Teacher Education Department	09/02/2019	09/02/2019	102	68
Speech Competition on Women Empowerment	23/03/2019	23/03/2019	50	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar Panels of the capacity of 160 KW were installed already on the rooftops of various buildings of SRGC. This Solar Energy Plant would fulfill a major part of energy requirement of various buildings including laboratories, classrooms, veranda and pathways etc. of SRGC and also it will help to save environment. The college has already been using LED lights for lowering the consumption of electricity during darkness in day time and in the evening. The notices, board, placards have been posted on the walls and polls indicating save energy/electricity, switching off the equipments when they are not in use, use of plastic bags/single use plastic material is discouraged etc. Our Campus is an obvious lush green campus which has lot of fruit bearing trees including mango, jamun, bel along with other plants and green area. The green area in the campus is almost 70 of total area other than built area. A well functioning Rain Water Harvesting System is also maintained in the campus. College regularly promotes clean and green campus and discourages the use of single-use-plastics and work to consume waste material for getting some useful things. Our focus is to meet out 100 percent of power consumption by solar power plant.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	7
Any other similar facility	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
------	-----------	-----------	------	----------	---------	--------	-----------

	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2018	Nil	1	05/11/2018	2	Donation Camp (Cloths, Footwear, Daily essential etc)	Help in need	105
2018	Nil	1	02/07/2018	1	Yoga Meditation workshop	Promote health Awareness	80
2019	Nil	1	16/01/2019	1	Quiz Contest for Environmental issues	Environmental Consciousness	180
2019	Nil	1	18/01/2019	1	Quiz Contest for General Awareness	General Awareness and Indian Culture	200
2019	Nil	1	26/01/2019	1	Jhanki on Swachh Bharat Abhiyan	Awareness about Cleanliness	30
2018	1	Nil	14/09/2018	1	Speech competition on World Hindi day	Importance of National language in Indian culture	78
2019	1	1	19/06/2019	1	Seminar with NGO SAWL	Adopt village Bahadarpur Kheriviran for developing sports activities.	150

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Library staff	01/07/2018	Library is the most important place in a college where the resources of learning are

available to the students, faculty, staff and others. It should be in easy reach of all the stake holders of a college. The library staff of SRC is not only well qualified but also trained for extending its help to students and others whenever required. They are technically sound and they have complete knowledge of available books, references, journals, periodicals and other stuff as a knowledge resource. Their attitude and behaviour with students and others are so well and helpful that anybody feels friendly while in the library. At the same time they adopt complete professionalism maintaining discipline in the library so that a peaceful environment can be crated and no disturbance occurs for learners and researchers. Library staff in the college is so well mannered and technically sound that it is the most preferred place for student after their classes.

Faculty

01/07/2018

Teachers is the main constituent of teaching-learning system in a college. Teaching learning can only be successful if the faculty members are well qualified, professionally sound, equipped with good communication skills and well mannered. Teacher-student relationship in a college reflects in the end result of academics and overall environment of the institution. In Shri Ram College the teacher are expected to maintain the highest

degree of academic discipline which is the foremost requirement of academic effectiveness and success. The teachers are also expected to hold minimum qualification and also enhance their qualifications while continuing their profession. They are supposed to participate in various research activities including writing research papers, conferences, seminar and book/chapter writing. Teacher should see that there is no incompatibility between his precepts and practice. The teacher should give an equal treatment to all the students, parents and colleagues without discrimination based on caste, creed, religion, gender or socio-economic, regional background. Teachers should also refrain from manifestation of their political inclination in and out of the class.

Governing Body

01/07/2018

The governing body of the college is responsible for ensuring the effective management of the institution and for making policies for its future development. It will act to approve the mission and strategic vision of the institution, long-term academic plans and ensure that these meet the interests of all stakeholders of the institute, including local communities, Government and others representing public interests. Governing body ensures compliance with the statutes, ordinances and provisions regulating

		<p>their institution, including regulations by Statutory bodies, such as UGC, as well as regulations laid out by the State government and affiliating University. The governing body is Patron of the whole college community that includes teacher, students, technical staff, non teaching staff and other stake holders. It is the main source of inspiration to lead the college on the path of success.</p>
Principal	01/07/2018	<p>As the Academic and Administrative Head of the Institution the Principal plays an important role of a leader who takes the college community on a higher path of progress. The principal should possess all those qualities which he wants to inculcate in the teachers, students and others. He should be well qualified, should hold the highest possible degree. He should be capable of discharging academics and administrative responsibilities with excellent communication skills. He is also expected to hold a good moral character and a good behaviour. The Principal should ensure the existence of an academic environment within the College and should endeavour for its enrichment by encouraging research, development, innovation and entrepreneurial activities in the campus. He should protect the collective interest of different sections of the institution so that</p>

		everyone can perform best for the institution.
Dean/ HoD	01/07/2018	<p>The Dean/HoD plays an important role in implementing plans and policies formulated by Management on the ground level. HoD remains in the direct touch with faculty members and students. He is also a link between college and parents/guardians of the students. He is responsible for organising alumni activities in the college. He remains in directly involved in various departmental activities and committees and can monitor them the best. HoD should create such an environment which is conducive for research oriented academics. HoD is expected to upkeep and enforce the discipline related to academics, behavioural manifestation of all students, faculties, staff and others that helps maintain campus-serenity required for academics. HoD should also promote the co-and-extra-curricular activities amongst the students and faculty of the institution.</p>
Students	01/07/2018	<p>A college is known by its students, if image of students is good it reflects the good image of the college. That's why students are the main constituent of a college around whom the whole system revolves. The quality of student is a reflection of the quality of academics, co-curricular, extra curricular activities. The students of this college are expected to</p>

maintain the highest degree of discipline, which is reflected in the attendance in the class, uniform, participation in various activities, their results and other achievements and their all over image in the society. They should come to the college in time and leave college after the classes. All students must uphold academic integrity, be respectful to all persons, to their rights, to the college property and to the safety of others. All students must avoid from indulging in any and all forms of misconduct including partaking in any activity off-campus which may affect the Institute's interests and reputation substantially. Students should not fall in any activity that promotes discrimination (physical or verbal) based on an individual's gender identity, caste, race, religion or religious beliefs, colour, region, language, disability, marital or family status, physical or mental disability etc. A student should not fall in any act of ragging or harassments of new students, harassing women or eve teasing or harassing younger one. A student should perform academic activities by ethical means and accurately.

Alumni

01/07/2018

Alumni is an essential component of a college as they play as a flag bearers for the college image. They carry a tag of the college name and its image throughout their life. Thats why a alumni remains as a part



of the college always.

Alumni are morally responsible for advancing the Institute's mission through professional conduct and a commitment to excellence. They should make their best efforts to keep in touch with college by any means throughout their life.

They should also contribute actively in growth and development of the college. Alumni members are expected to support the students of the Institute in terms of references, guidance and placements. Alumni members are also supposed to follow the rules regulations of the Institute inside the campus.

Parents

01/07/2018

The parents are an important stake holders of an academic institution and they are also responsible for the development of academic environment in the college. The parents/guardians of students are suppose to support and encourage their wards in the developing and nurturing a better academic environment and discipline in the campus.

The parents should develop good relationships with their wards to inculcate good moral values deep in their personalities. As members and participants in the College community parents shall respect the dignity, culture, values and beliefs of each member of the College community. Parents shall:

(a) refrain from engaging in malicious or judgmental gossip (b) refrain from any conduct that may be characterised

		<p>as bullying, harassment or discrimination (c) ensure any complaint complies with the complaint process in this Code of Conduct (d) use language which is impartial, respectful and honest and not offensive, insulting or derogatory.</p>
Nonteaching staff	01/07/2018	<p>The non-teaching staff is the backbone of the academic and administrative system of a college. They may not be visible but are responsible for all the work that support the academics directly or indirectly. The non-teaching staff should acquaint themselves with the College policies and adhere to them to their best abilities. They should cooperate the proper functioning of the college by engaging themselves in routine developmental activities organised by the Head, Principal or Management of the college. They should refrain from spreading any political agenda inside the campus. They often have access to confidential information regarding examination matters and other matters relating to other staff, through official records. They should perform their duties with honesty and integrity. There should be no falsification of official documents entrusted to them. They should also be responsible for the proper use and maintenance of college equipments and furniture in the Laboratories/classes.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
----------	---------------	-------------	------------------------

Teachers Day celebration	05/09/2018	05/09/2018	550
Value education classes	11/02/2019	14/02/2019	34
Gandhi/Lal Bahadur Shashtri Birthday Celebration	01/10/2018	01/10/2018	250
Childrens Day Celebration	14/11/2018	14/11/2018	700
Matrbhasha Divas Celebration	14/09/2018	14/09/2018	400
Environment Day Celebration	05/06/2019	05/06/2019	250
Basant Panchmi Celebration	09/02/2019	09/02/2019	150
Womens Day Celebration	08/03/2019	08/03/2019	182
Seminar on Role of Teachers in National Development	20/04/2019	20/04/2019	175
Seminar on world water day ( save water)	22/03/2019	22/03/2019	240
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Shri Ram College includes environmental awareness and energy conservation in its priorities. Keeping this objectives in view SRC organises various events through NSS programmes where environment awareness is created amongst masses, besides this awareness campaigns, cleanliness drives, Shramdaan, etc. are also organised. Under Swachh Bharat Abhiyan initiated by Honble Prime Minister of India SRC maintains complete cleanliness in and around the campus. SRC spends lacs of rupees on multi acres wide, green, clean, well-maintained and eco-friendly campus with rain water harvesting unit and Compost pit which are maintaining by the Lawns and Garden Committee. Lawns Garden committee has been formed for the identification and preservation of the natural resources present in the college campus and for regular monitoring. SRC also organises through screenings of movies and documentaries, experts talks and competitive event on issues related to environment and social values. Tree plantation is also done on regular basis on special occasion as Teachers' Day, Founders' Day, Environment Day, Earth Day etc. Use of plastic is discouraged at the same time chewing of pan-masala, smoking has been made strictly prohibited in campus. The department of Fine Arts usage waste material to create artistic material with an objective that every student knows the creative uses of waste materials in their basic life. SRC also promotes paperless working. SRC does not present the gift made by plastic rather we present our guests the saplings, inspiring them for environmental consciousness. ERP software used to reduce the use of paper. Chewing of panmasala, Smoking is prohibited in campus. Single use plastic is banned in campus . Solar power installations:-160 KVA Solar Power Panel already installed on the rooftops of buildings in the campus as the use of alternative eco-friendly energy resources. Waste management:- The deptt of Fine Arts of SRC

use all waste material to create artistic material out of waste. Our objective is that every student should know the creative uses of waste materials in their basic life style, usage of papers, wires, chains, Tubes, cartoons, magazines etc.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1- Green Campus Initiative 2- Adopt six village for development under the Unnat Bharat Abhiyan and A village Bhadarpur Kheriviran is also adopted for developing as Sports Village with the Collaboration of NGO SAWL. 3- Annual Sport's Week and various sports competitions and sports training as a routine work to improve the fitness of students and carrier building in sports. 4- Financial aid to the meritorious and poor students by the College Management for studying in the college. 5- Regular Career counselling of students throughout the year for correct guidance at district level, for it college have a special team which deal in all the schools/colleges near about areas upto 100 km. radius. 6- Skill development and Training programs for students and staff members by the college. 7- Development of some projects under the innovation cell. 8- The Talent Search exam are conducted every year to promote the girls students in higher education. 9- Many plantation programs are organised in house and outside the college every year on special occasions. 10- Awareness program on regular basis for saving natural resources.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://srcmzn.com/AOAR18-19/best%20practice.pdf>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institute focuses on value based education, inter disciplinary research and sustainable development with the service to the community. Its location is within the city. Teachers work with determination and patience to achieve students satisfaction at all level such as their academic pursuits and evolve their capabilities for the job market. College get excellence in academics and sports. Eleven students of our College got rank in the merit list of University toppers. MJMC, BFA and B.Com. students was awarded with Gold Medal by University authorities for getting top positions in the course on the occasion of convocation of CCS University, Meerut. Our College team also achieved the first position (Gold Medal) continuously since last 08 years in intercollegiate Volleyball tournament held by CCS University, Meerut and every year, many students participate at International/National/North Zone/University level tournaments of various games and got medals. College provide the quality sports facility, playground and training from expert trainers so that many students selected in the National/State level teams every year. College its versatile in nature to fulfil need of nature, building is designed for proper natural life, cool environment during summer due to lush green grass and surrounding shady and green trees, proper air ventilation in classrooms, office, labs, library etc. 160 KVA Solar Power Panel is installed on the roof top of building in the campus. The departments of the college provides a better platform for extra co-curricular activities as well as social activities. The students are satisfy with college facilities and attendance and pass percentage of the students are comparatively better in out college.

Provide the weblink of the institution

<http://srcmzn.com/AOAR18-19/institute%20distinctiveness.pdf>

## 8.Future Plans of Actions for Next Academic Year

ERP implementation to use more effective modules to the existing MIS system to make it effective for e-governance and smooth conduction of academic and administrative activities. A detailed exercise will be undertaken to analyse: Happiness Index of teaching and Nonteaching staff members. To invite more eminent academicians, professionals, executives from different fields to give up to date and practical knowledge to the students as well as to the teachers . Planning to conduct a large number of pre-placement activities for the final year students of various courses. More activities of social outreach would be organized like Cloth donation camps, blood donations, plantation drives, environment awareness events etc. Increase the use of ICT tools for teaching, Development of ICT enabled classroom. Development of e-contents will be on priority. More sessions on online classes. More Participation in the online FDP, online webinar, online courses so that work of college will be smoothly run as usual. Organise workshop for students as well as for faculty online mode also. Fee relaxation of more students on the basis of talent search exam, It may be consider for boys also.